**Unit 1**

**INTRODUCING YOURSELF**

In questa unità imparerai a:
- Presentarti
- Indicare la posizione geografica
- Parlare del tempo
- Imparerai ad usare il Simple Present di To BE
- I Pronomi Personali Soggetto.
- Conoscerai il Regno Unito e gli Stati Uniti D’America

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**Read the following dialogue**

- Hi Tom.
- Hi, Bob, Tom this is Mary.
- Hello Mary, Where are you from?
- I’m from England, from Canterbury.
- Oh, so you’re English, nice to meet you.
- By the way, where is Canterbury?
- It’s in the South of England.
- What’s the weather like there?
- It’s rainy and cold.
- How old are you?
- I’m 15.
- Are you a student?
- Yes I am.
- Me too.

Comprehension check
Say if the following statements are true (T) or false (F) and correct the false ones

- Mary is from Wales
- Canterbury is in the South of England
- The weather in Canterbury is cold
- Mary is 15
- Mary isn’t a student

Countries and Nationalities

Read the following countries and nationalities and give the Italian equivalent:

<table>
<thead>
<tr>
<th>COUNTRY</th>
<th>PAESE</th>
<th>NATIONALITY</th>
<th>NAZIONALITA’</th>
</tr>
</thead>
<tbody>
<tr>
<td>ITALY</td>
<td>ITALIAN</td>
<td></td>
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<td>SPAIN</td>
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<td>PORTUGAL</td>
<td>PORTUGUESE</td>
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<tr>
<td>FRANCE</td>
<td>FRENCH</td>
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<td>SWITZERLAND</td>
<td>SWISS</td>
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<td>BELGIUM</td>
<td>BELGIAN</td>
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<tr>
<td>HOLLAND</td>
<td>DUTCH</td>
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<tr>
<td>GERMANY</td>
<td>GERMAN</td>
<td></td>
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</tr>
<tr>
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<td>AUSTRIAN</td>
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<td>HUNGARY</td>
<td>HUNGARIAN</td>
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<tr>
<td>ROMANIA</td>
<td>ROMANIAN</td>
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<tr>
<td>ALBANIA</td>
<td>ALBANIAN</td>
<td></td>
<td></td>
</tr>
<tr>
<td>GREECE</td>
<td>GREEK</td>
<td></td>
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</tr>
<tr>
<td>TURKEY</td>
<td>TURKISH</td>
<td></td>
<td></td>
</tr>
<tr>
<td>RUSSIA</td>
<td>RUSSIAN</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ENGLAND</td>
<td>ENGLISH</td>
<td></td>
<td></td>
</tr>
<tr>
<td>SCOTLAND</td>
<td>SCOTTISH</td>
<td></td>
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</tr>
<tr>
<td>WALES</td>
<td>WELSH</td>
<td></td>
<td></td>
</tr>
<tr>
<td>IRELAND</td>
<td>IRISH</td>
<td></td>
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</tr>
<tr>
<td>THE USA</td>
<td>AMERICAN</td>
<td></td>
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<tr>
<td>EGYPT</td>
<td>EGYPTIAN</td>
<td></td>
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<tr>
<td>TUNISIA</td>
<td>TUNISIAN</td>
<td></td>
<td></td>
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<tr>
<td>MOROCCO</td>
<td>MOROCCAN</td>
<td></td>
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<tr>
<td>BRAZIL</td>
<td>BRAZILIAN</td>
<td></td>
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<tr>
<td>PERU</td>
<td>PERUVIAN</td>
<td></td>
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<td>CHINA</td>
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<tr>
<td>INDIA</td>
<td>INDIAN</td>
<td></td>
<td></td>
</tr>
<tr>
<td>AUSTRALIA</td>
<td>AUSTRALIAN</td>
<td></td>
<td></td>
</tr>
<tr>
<td>JAPAN</td>
<td>JAPANESE</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Ex. 1- Match the nationality with the corresponding country

1 Spanish  a Turkey
2 English  b Italian
3 Turkish  c Spain
4 Welsh  d England
5 China  e Wales
6 Italy  f Chinese

Ex.2- Read the information and complete the descriptions

Eg. Name: Jack
Home town: London
Nationality: **English**

*My name is Jack. I’m from London. I’m English.*

1) Name: Carlos
Home town: Madrid
Nationality: ____________________________

2) Name: Chris
Home town: Bern
Nationality: ____________________________

3) Name: Mohammed
Home town: Tunis
Nationality: ____________________________

4) Name: Huang
Home town: Beijing
Nationality: ____________________________

5) Name: Lorena
Home town: Venice
Nationality: ____________________________

6) Name: Margot
Home town: Paris
Nationality: ____________________________

Ex.3 -Complete the following dialogue

-Hello Lucy, ............is my ............ Maria

-Oh, ............ Maria, ............ are you ............ ?

- I’ ......... from Rome, I’m .................. and you, Lucy, what’s ............ nationality?

I’m ............ Edinburgh, so I’m ............
Ex.4 - Dai le nazionalità e scrivile in base alle lettere finali:

<table>
<thead>
<tr>
<th>Italy</th>
<th>England</th>
<th>Argentina</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mexico</td>
<td>Turkey</td>
<td>The USA</td>
</tr>
<tr>
<td>China</td>
<td>Japan</td>
<td>Poland</td>
</tr>
<tr>
<td>Greece</td>
<td>Sweden</td>
<td>Portugal</td>
</tr>
</tbody>
</table>

- o ish........................................................................................................
- o ian...........................................................................................................
- o ese...........................................................................................................
- o an............................................................................................................
- o other endings...........................................................................................

**RICORDA:** In inglese gli aggettivi di nazionalità si scrivono con la lettera maiuscola!

**Ex.5- Inserisci la nazionalità:** Eg: A Fiat is an **Italian** car
Cristiano Ronaldo is a P__________________ footballer.
Ronaldinho is a ____________________ footballer.
A Toyota is a ____________________ car.
A Smart is a G____________________ car.
Giorgio Armani is an ____________________ fashion designer.
Pierre Cardin is a ____________________ fashion designer.
Alicia Keyes and JayZ are ____________________ singers.
Liu Xiaobo is a ____________________ Nobel prize-winner.
Manchester United is an ____________________ football team.
Galatasaray is a T____________________ football team.
Giuliano Sangiorgi and Laura Pausini are ____________________ singers.

**Read the dialogue**

-Bob, can you help me?
-Yes, what’s up?
-Where is Valencia?
-It’s in the south of Spain.
-And where is Washington?
-It’s in the north of the USA.
-Thanks

Image by nuttakit
www.freedigitalphotos.net
Ex.6 - Look at the map of the United Kingdom and find out where the following towns are: London / Edinburgh / Belfast / Cardiff / Liverpool / Newcastle / Oxford / Aberdeen / Manchester

Eg: Glasgow - Where's Glasgow?
- It's in the north of the UK or It's in the south of Scotland

The United Kingdom and the Republic of Ireland
WHAT’S THE WEATHER LIKE IN YOUR TOWN?

Sun-Sunny = warm / hot

Ice-icy = cold

Snow-snowy = freezing

Rain-rainy

Cloud-cloudy

Fog-foggy

Wind-windy

The temperature can be:

<table>
<thead>
<tr>
<th>Hot</th>
<th>Warm</th>
<th>Mild</th>
<th>Cold</th>
<th>Freezing</th>
</tr>
</thead>
</table>

Curious English Proverbs

- It’s raining cats and dogs / Piove a dirotto
- To be on cloud nine / Essere al settimo cielo

Ex.1-Match the expressions with the corresponding pictures

1-It’s changeable.  2-It’s foggy.
3-It’s sunny.       4-It’s cold.
5-It’s warm.       6-It’s snowy.
7-It’s rainy.       8- It’s cloudy.
9- It’s windy.     10-It’s freezing.
11-It’s hot.       12-It’s damp.
Ex.2-Ask and answer following the example

Ex: What’s the weather like in Tangiers? It’s hot and sunny

<table>
<thead>
<tr>
<th>CITY</th>
<th>WEATHER</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tangiers</td>
<td>34°</td>
</tr>
<tr>
<td>Moscow</td>
<td>-15°</td>
</tr>
<tr>
<td>London</td>
<td>10°</td>
</tr>
<tr>
<td>Naples</td>
<td>26°</td>
</tr>
<tr>
<td>Madrid</td>
<td>19°</td>
</tr>
<tr>
<td>New York</td>
<td>5°</td>
</tr>
<tr>
<td>Hamburg</td>
<td>11°</td>
</tr>
<tr>
<td>Montreal</td>
<td>2°</td>
</tr>
<tr>
<td>Oslo</td>
<td>0°</td>
</tr>
<tr>
<td>Sydney</td>
<td>23°</td>
</tr>
<tr>
<td>Mexico City</td>
<td>28°</td>
</tr>
</tbody>
</table>

All images from www.freedigitalphotos.net
Image 1 by Danilo Rizzuto
Image 2 by Suat Eman
Image 3 by Salvatore Vuono
Image 4 by xedos4
Image 5 by Jennifer Ellison
Image 6 by Evgeni Dinev
Image 7 by Marcus74id

http://www.youtube.com/watch?v=H40_t-ysQ7E
**Introducing people**

**Conversation A (Informal register)**
Hello! I’m Dan Taylor. I’m 14. I’m from Liverpool. What’s your name?
Hi! My name’s John Mc Dermott. I’m from Edinburgh. This is Ben.
Hello, nice to meet you, Ben, I’m Paolo Esposito. I’m from Naples.
Where are you from, Ben?
I’m from Berlin. **By the way**, how do you spell your surname?
M-c-d-e-r-m-o-t-t

<table>
<thead>
<tr>
<th>USEFUL expressions.</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>What’s your name?</td>
<td>How old are you?</td>
</tr>
<tr>
<td>What’s your surname?</td>
<td>What nationality are you?</td>
</tr>
<tr>
<td>Where are you from?</td>
<td>This is my friend Martyn.</td>
</tr>
<tr>
<td>How do you spell it?</td>
<td>Nice to meet you!</td>
</tr>
<tr>
<td>What’s the weather like?</td>
<td></td>
</tr>
</tbody>
</table>
Personal Pronouns Subject | Pronomi Personali Soggetto
---|---
I | Io
YOU | Tu
HE | Egli
SHE | Ella
IT | Esso
WE | Noi
YOU | Voi
THEY | Loro

**Personal pronouns**

I **pronomi soggetto** si riferiscono a chi compie l’azione e sono:
I (si scrive sempre stampatello maiuscolo) – YOU - HE (maschile) -SHE (femminile) - IT (neutro, per cose ed animali) – WE - YOU - THEY

**REMEMBER**

• In inglese non esiste il soggetto sottinteso, il soggetto deve essere sempre espresso, per cui davanti ad ogni verbo deve esserci un nome o un pronome. Nel caso in cui il pronome sia impersonale, si usa IT.

Es. Siamo a casa → We are at home
E’ tardi. → It is late
Paul è inglese→ Paul is English

• Il pronome di seconda persona singolare e plurale è lo stesso (YOU) perché in inglese si dà del TU a tutti, oppure del VOI, ma all’atto pratico è la stessa cosa.


**SIMPLE PRESENT TO BE (ESSERE)**

<table>
<thead>
<tr>
<th>Affirmative</th>
<th>Interrogative</th>
<th>Negative</th>
</tr>
</thead>
<tbody>
<tr>
<td>I am (I’m)</td>
<td>Am I....?</td>
<td>I am not (‘m not)</td>
</tr>
<tr>
<td>You are (you’re)</td>
<td>Are you....?</td>
<td>You are not (aren’t)</td>
</tr>
<tr>
<td>He is (he’s)</td>
<td>Is he ....?</td>
<td>He is not (isn’t)</td>
</tr>
<tr>
<td>She is (she’s)</td>
<td>Is she.....?</td>
<td>She is not (isn’t)</td>
</tr>
<tr>
<td>It is (it’s)</td>
<td>Is it....?</td>
<td>It is not (isn’t)</td>
</tr>
<tr>
<td>We are (we’re)</td>
<td>Are we ....?</td>
<td>We are not (aren’t)</td>
</tr>
<tr>
<td>You are (you’re)</td>
<td>Are you.....?</td>
<td>You are not (aren’t)</td>
</tr>
<tr>
<td>They are (they’re)</td>
<td>Are they.....?</td>
<td>They are not (aren’t)</td>
</tr>
</tbody>
</table>
SHORT ANSWERS
A differenza dell’italiano, in inglese non si può rispondere ad una domanda con sì o no; bisogna costruire una risposta completa che segue una struttura ben precisa:
YES, Subject Pronoun + Ausiliare
NO, Subject Pronoun + Ausiliare + NOT
Esempi:
- Is Paul English? Yes, he is / No, he isn’t
- Are Mary and Lucy at school today? Yes, they are/ No, they aren’t
- Is the cat in the garden? Yes, it is / No, it isn’t
- Are you Japanese? Yes I am/ No I’m not

http://www.cam2.ti.ch:4899/autoformazione/inglese/grammatica/5_interrogativi.htm

- WHAT: Che cosa, quale..?
- WHERE: Dove..?
- WHEN: Quando..?
- WHO: Chi…?
- HOW: Come…?

The English Alphabeth


Numbers

<table>
<thead>
<tr>
<th>1</th>
<th>one</th>
<th>9</th>
<th>nine</th>
<th>17</th>
<th>Seventeen</th>
<th>25</th>
<th>twenty-five</th>
<th>50</th>
<th>Fifty</th>
</tr>
</thead>
<tbody>
<tr>
<td>2</td>
<td>two</td>
<td>10</td>
<td>ten</td>
<td>18</td>
<td>Eighteen</td>
<td>26</td>
<td>twenty-six</td>
<td>60</td>
<td>Sixty</td>
</tr>
<tr>
<td>3</td>
<td>three</td>
<td>11</td>
<td>eleven</td>
<td>19</td>
<td>Nineteen</td>
<td>27</td>
<td>twenty-seven</td>
<td>70</td>
<td>Seventy</td>
</tr>
<tr>
<td>4</td>
<td>four</td>
<td>12</td>
<td>twelve</td>
<td>20</td>
<td>Twenty</td>
<td>28</td>
<td>twenty-eight</td>
<td>80</td>
<td>Eighty</td>
</tr>
<tr>
<td>5</td>
<td>five</td>
<td>13</td>
<td>thirteen</td>
<td>21</td>
<td>twenty-one</td>
<td>29</td>
<td>twenty-nine</td>
<td>90</td>
<td>Ninety</td>
</tr>
<tr>
<td>6</td>
<td>six</td>
<td>14</td>
<td>fourteen</td>
<td>22</td>
<td>twenty-two</td>
<td>30</td>
<td>Thirty</td>
<td>100</td>
<td>a/one hundred</td>
</tr>
<tr>
<td>7</td>
<td>seven</td>
<td>15</td>
<td>fifteen</td>
<td>23</td>
<td>twenty-three</td>
<td>31</td>
<td>thirty-one</td>
<td>1,000</td>
<td>a/one thousand</td>
</tr>
</tbody>
</table>
Ex 1. Spelling puzzle

1. Group of islands in the Pacific Ocean; an American state  _ _ _ A _ _
2. American state with only one consonant  _ H _ _
3. The capital of New Zealand  W _ _ _ _ _ _ _ _ _
4. Where people speak English  _ _ _ L _ _
5. The city of 9/11  _ _ _ _ _ O _ _
6. A big city in Australia but not the capital  _ _ _ _ _ Y
7. Where the White House is situated  _ _ _ H _ _ _ _ _ _
8. The home of Italian chocolate  _ _ _ U _ _ _
9. The capital of France  _ _ _ I _
10. The main city in Basilicata  _ O T _ _ Z A
11. The Italian capital (in English)  _ _ _ _ _ _
12. The home of the Beatles  _ V _ P O O L
13. Where Buckingham Palace is situated  _ _ _ D _
14. The capital of Spain  _ _ _ I
15. The language in Istanbul  _ _ _ _ _ _ I S H

Hai trovato la domanda nascosta?
_ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _

http://www.eslfast.com/robot/topics/smalltalk/smalltalk06.htm

Ex.2-Mixed-up Stories : Sachiko, Angelina, JayZ

Separate the three different stories and rewrite the descriptions.

Hi, I’m Sachiko Watanabe.
Angelina Jolie is American.
JayZ is a rapper and music producer.

I’m from Japan.
He’s from New York.
I’m a student at high school.
She’s from Denver.
My favourite subject is Maths.
She’s a movie star.
He’s African-American.
He’s married to the singer, Beyoncé.
She’s married with 6 children.
My hobby is dancing.
They have no children.
Three of the children are adopted from different countries.
Ex.3- Can you solve this puzzle?

Read the information.
Then ask the teacher questions. She can only say “YES” or “NO”
Use the answers to complete the puzzle

_Eg: “Is Bruce a student?” – “No, he isn’t”_

<table>
<thead>
<tr>
<th></th>
<th>JOHN</th>
<th>BRUCE</th>
<th>JANE</th>
<th>ROGER</th>
</tr>
</thead>
<tbody>
<tr>
<td>age</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>occupation</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>home town</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>weather</td>
<td></td>
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</tbody>
</table>

Information:
- Occupations: singer, student, mechanic, barman
- They are from the capital cities of France, England, Australia and Canada
- The Canadian is double the age of the English person
- The student is 16 years old
- Roger is 10 years older than John and 8 years older than Bruce
- The barman is from a warm sunny city
- The woman is from a snowy city
- The oldest person is a singer
- The weather in the French capital is cloudy and mild
- The student is from a wet city

Ex.4- “Who am I?” Listening/Speaking game in groups

_Instructions:_ Form groups of 4. Listen to the teacher’s instructions.
**Build up your own vocabulary**

Stop and think! How many new words are there in this unit? Do you remember any? Which ones do you think you’ll need in the future?

Fill in the table below with the new words you want to remember. Be sure you assign the word its correct category: noun (n) – adjective (adj) – verb (v) – adverb (adv) – preposition (prep) – pronoun (pron) – conjunction (conj).

In column 4 you can write the corresponding word of another foreign language you know.

<table>
<thead>
<tr>
<th>ENGLISH WORD</th>
<th>CATEGORY</th>
<th>ITALIAN TRANSLATOR</th>
<th>SECOND FOREIGN LANGUAGE</th>
</tr>
</thead>
<tbody>
<tr>
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</tbody>
</table>
Remedial Exercises Unit 1

Ex. 1- Replace the underlined nouns with the correct subject pronouns

1) Peter is an American boy.
2) The cat is on the sofa.
3) Paul and Mary are at home.
4) The nurses are not at the hospital.
5) Paul and I are at the cinema.
6) Maria is at school.
7) The books are in the bookshelf.
8) My pen is red.
9) The students are on holiday.
10) My father is British.

Ex. 2- Complete the sentences with the correct form of ‘be’

1) Your mother …………… a housewife
2) The dogs …………in the park.
3) My dad ………….from the USA.
4) The boys ………….in the garden.
5) Paul ………….14 years old.
6) Her sister…………….an architect.
7) Maria ……………tall and slim.
8) The glasses ………..in the sink.
9) Lucy…………..at school.
10) My cat ………….under the table.

Ex. 3- Make the sentences of the previous exercise negative, interrogative then write the short answers.

Ex. 4- Insert the right form of BE (positive or negative)

1- My sister…………….at school today because she …………….well.
2- I ……………….always at school in the morning.
3- Where…………….the dog? It ……………….in its kennel in the garden
4- ……………….you English? No, I………….American.
5- Who…….that man over there? His name ……Mr Right, he ….our English teacher.
6- Mrs James…………….our English teacher, she…………….our Italian teacher.
7- My brother and I…………….Arsenal supporters.
8- Excuse me, ……………….you Mr Brown?
Ex. 5- Make questions for the following answers

1. I am from Bath, in England.
2. Fine, thanks, and you?
3. Bob? He is in the garden.
4. Yes, my friends are from Sydney.
5. No, they aren’t at home.
6. It’s sunny
7. She is 23
8. It’s in the west of Italy
9. My name’s Robert
10. It’s freezing.

Ex. 6- There is a mistake in every sentence: find and correct it

a) My parents not are at home today. _____________________________
b) Lucy is English? ________________________
c) My brother and I am very good at swimming. _____________________________
d) Our teachers isn’t very strict with us. _____________________________
e) You are at school in the morning? _____________________________
f) I not am American. _____________________________
g) What are the weather like? ____________________________
h) The cats isn’t in the kitchen. _______________________________

Ex. 7- Reorder the words to make sentences

1) your - architect – is – an – father?
2) garden – children – the – are – the – in?
3) sister – younger – is – my – 5 – old – years.
4) her – are – old – parents – young – or?
6) our students-not-at History-are-good.
7) Mike-France-is-from?
8) Tom-not-and-Anne-from-
   England-are.
9) your-is-what-name?
10) Emma-is-this.
Ex.8- Write a dialogue following the instructions:  
Sei al bar seduta con un’amica e vedi un tuo compagno di scuola, lo chiami, lo inviti a sedersi con voi e gli presenti la tua amica: organizza il dialogo.

https://www.rpi.edu/dept/cogsci/yesterday/advising/esl/american_culture/social_skills/sm_talk.htm
The British Isles are situated off the north-west coast of Europe. The two main islands are: Great Britain and Ireland.

Great Britain is composed of England, Scotland and Wales. Ireland is divided into Northern Ireland (Ulster) and The Irish Republic (Eire) in the south. Great Britain and Northern Ireland make up The United Kingdom.

Lots of smaller islands are part of the UK. Some of the most important ones are: Orkneys, Hebrides, Isle of Wight.

There aren’t very high mountains. The highest peak is Ben Nevis in Scotland (1343 m). The longest rivers are the Thames and the Severn.

There are a lot of lakes situated in the north of England, where there is a region called the Lake District, and in Scotland (Loch Ness famous for the monster Nessy).

The major capital cities in the British Isles are:

- London, the capital of the U.K. which is situated on the river Thames;
- Edinburgh, the Scottish capital.
- Cardiff is the Welsh capital, situated on the west coast
- Belfast is the capital of Northern Ireland
- Dublin is the capital of the Republic of Ireland.

http://www.michellehenry.fr/georuactiv.htm
Comprehension check

Say if the following statements are true (T) or false (F) and correct the false ones

<table>
<thead>
<tr>
<th>Statement</th>
<th>Correction</th>
</tr>
</thead>
<tbody>
<tr>
<td>The British Isles are England and Ireland</td>
<td>True</td>
</tr>
<tr>
<td>The rivers in Great Britain are very long</td>
<td>True</td>
</tr>
<tr>
<td>The Isle of Man is part of the U.K.</td>
<td>True</td>
</tr>
<tr>
<td>The highest mountain is in the south of England.</td>
<td>True</td>
</tr>
<tr>
<td>The U.K. is made up of Great Britain and Northern Ireland.</td>
<td>True</td>
</tr>
<tr>
<td>Great Britain is composed of England, Scotland and Wales.</td>
<td>True</td>
</tr>
<tr>
<td>The most important lakes are in Ireland.</td>
<td>True</td>
</tr>
</tbody>
</table>

Ex.1- Write the nationality adjective

<table>
<thead>
<tr>
<th>Nationality</th>
<th>Adjective</th>
</tr>
</thead>
<tbody>
<tr>
<td>(Great) Britain</td>
<td>___________________</td>
</tr>
<tr>
<td>England</td>
<td>___________________</td>
</tr>
<tr>
<td>Scotland</td>
<td>___________________</td>
</tr>
<tr>
<td>Wales</td>
<td>___________________</td>
</tr>
<tr>
<td>Ireland</td>
<td>___________________</td>
</tr>
</tbody>
</table>

Ex.2- Choose the correct answer

1. The capital of Scotland is Glasgow □ Edinburgh □
2. The capital of Wales is Cardiff □ Swansea □
3. The capital of the Republic of Ireland is Dublin □ Galway □
4. The capital of Northern Ireland is Cork □ Belfast □
The U.S.A. is the fourth largest country of the world after Russia, Canada and China. It is a presidential republic. In the beginning the U.S.A. was a British colony consisting of 13 states; it became independent from Britain in 1783 thanks to the War of Independence. Now it is a federation of 50 states, 48 in the main land and two outside (Alaska and the Hawaii Islands) and one small federal district (Columbia), where the capital, Washington D.C., is located. In this city the symbols of the political power are the White House, the home of the President of the US, and the Capitol, the seat of the Congress.

Ex.1- Choose the correct alternative

1. The capital of the U.S.A. is New York/Washington D.C.
2. The US is a presidential republic/a constitutional monarchy
3. The U.S.A. is the second/fourth largest state in the world
4. The capital of the US is in Pennsylvania/the District of Columbia
5. The White House is the home of the President/the home of the Congress.
6. The US became independent in 1783/1837
7. The U.S.A. is made up of forty states and two federal districts / fifty states and a federal district

http://www.listenaminute.com/world_cup/usa.html
Ex.2- Now take your turn and write about your country answering the following questions (between 15 and 20 lines)

1) What is your country called?
2) Where is it?
3) What is the capital city?
4) What’s the population?
5) What colour is your flag?
6) What is the main religion?
7) What’s the main language?
8) What’s the highest peak in your country?
9) What’s the longest river in your country?
10) What’s the currency?